

Charleston County School District | 2017-2018

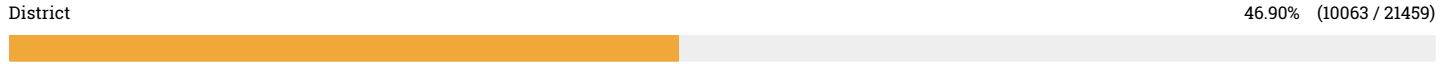
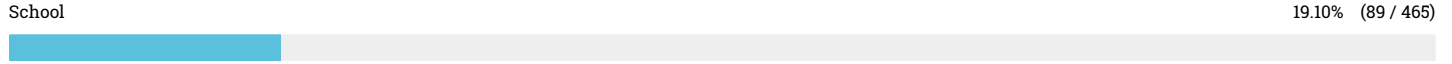
Jerry Zucker Middle School Of Science

Academic Achievement

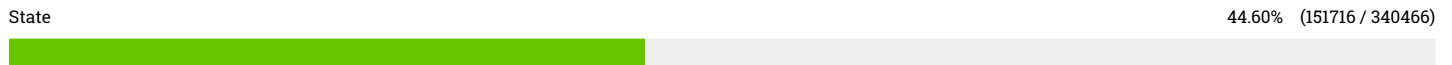
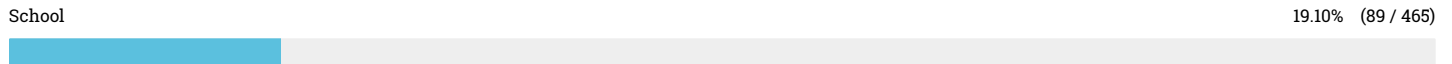
Overall Student Performance

SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) - Percent met and exceeding



Mathematics - Percent met and exceeding



Additional Information

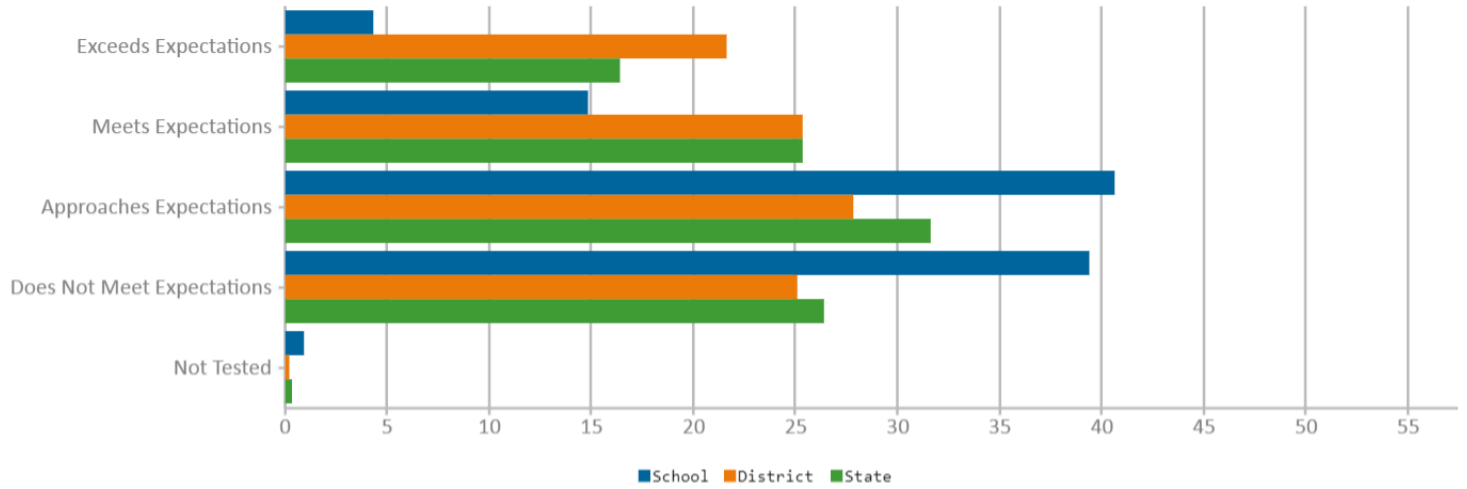
| | Our School | Change from Last Year |
|--------------------------|------------|-----------------------|
| Prime instructional time | 91.4 | N/A |

Academic Achievement

Details Student Performance across District and State

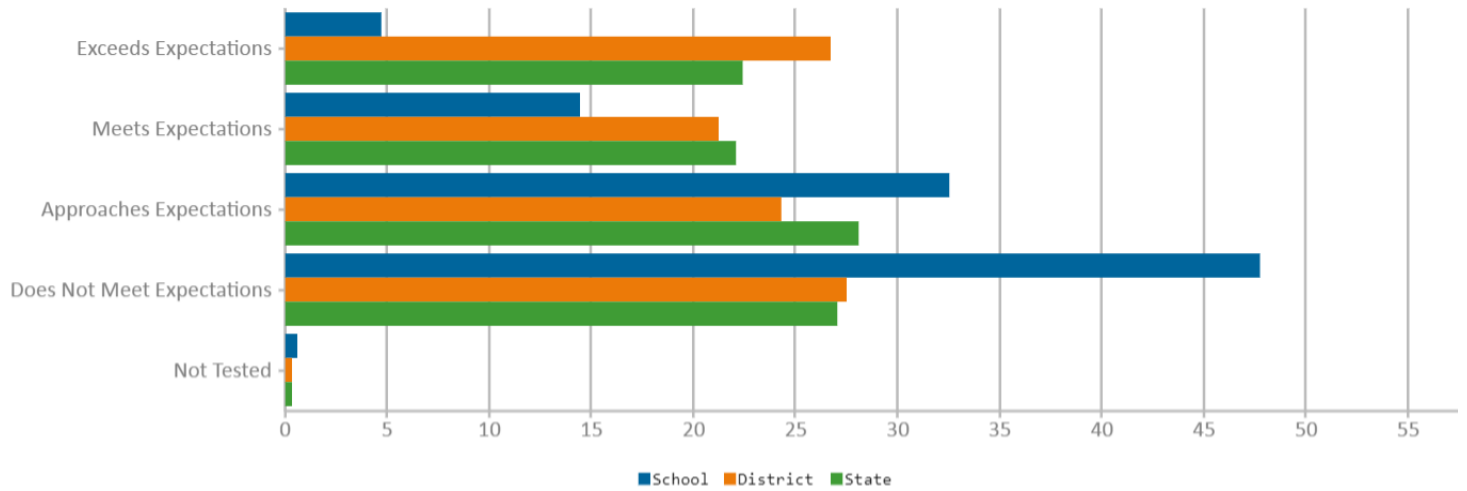
SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

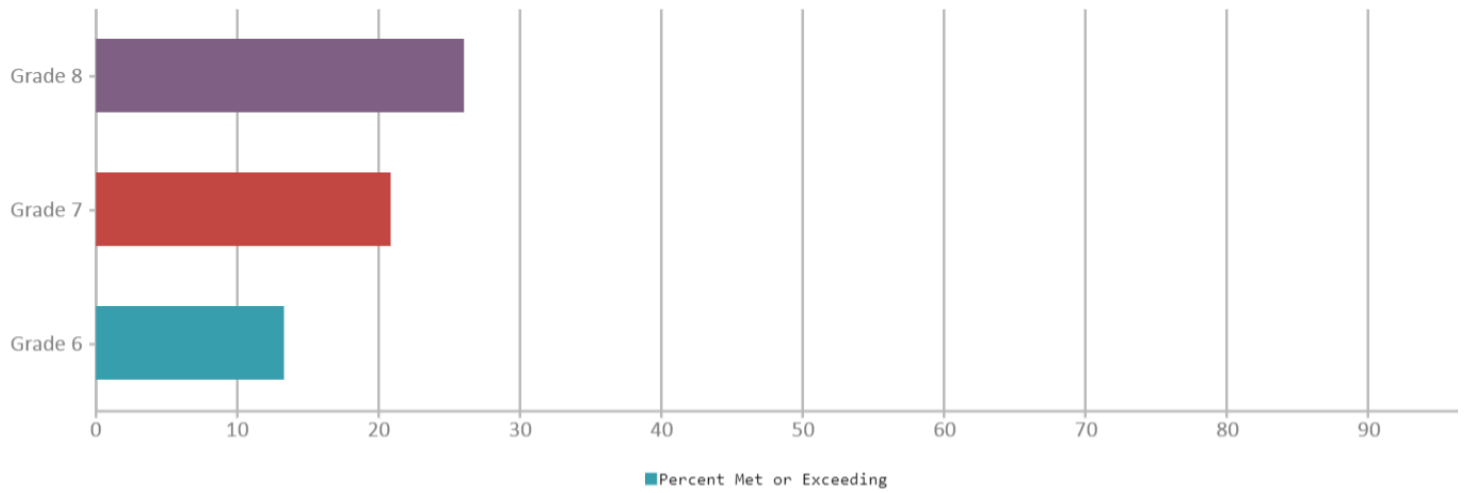
Mathematics



Note: Results from alternate assessments were included in the calculations where available.

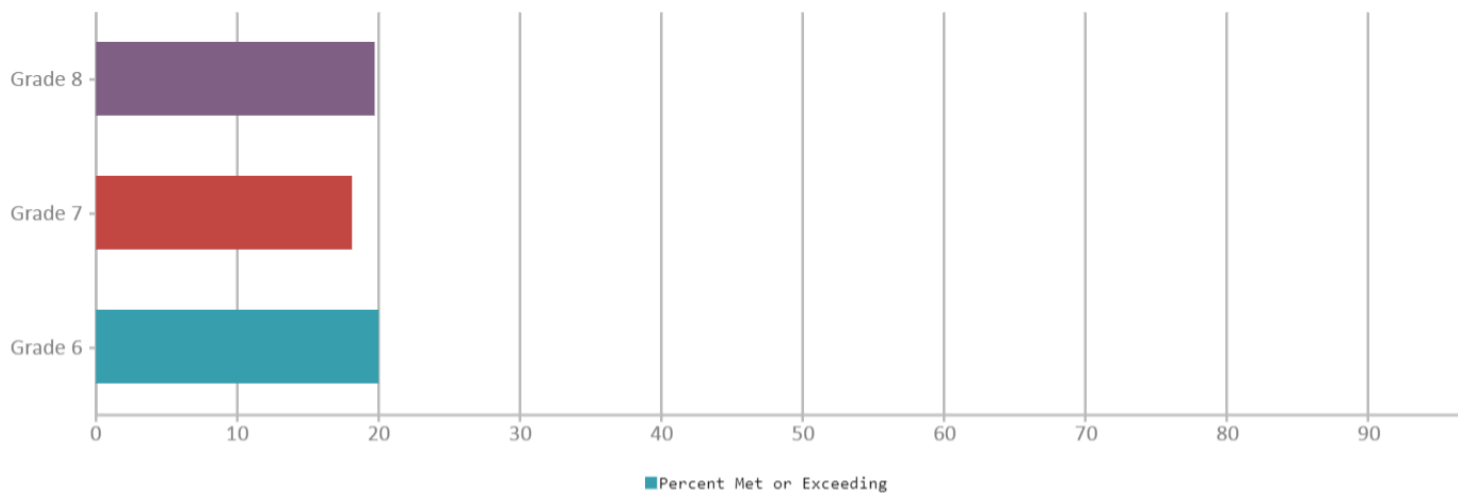
School Level Details

SC READY Performance by Grade Level
English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

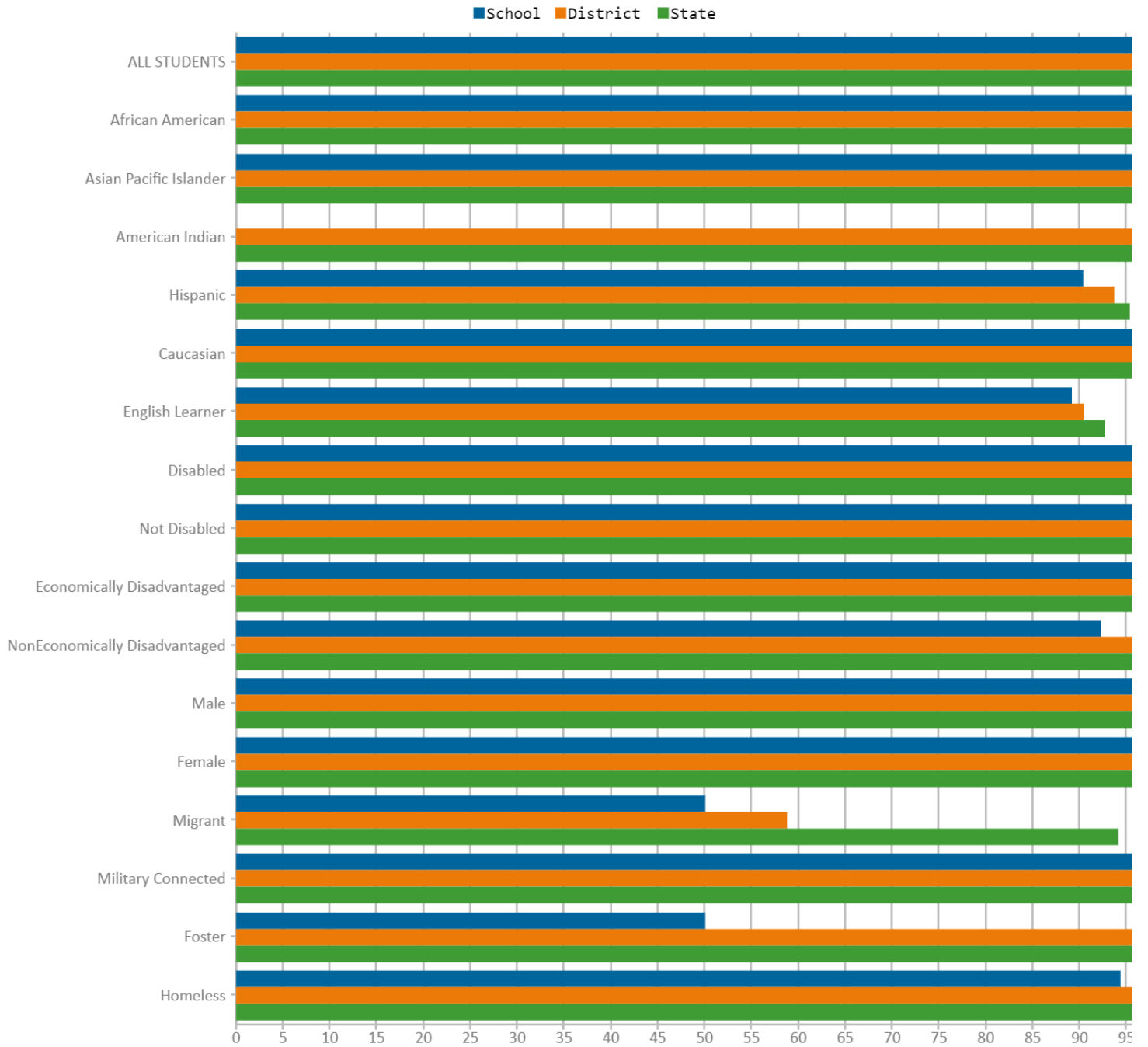
Mathematics



Note: Results from alternate assessments were included in the calculations where available.

Academic Achievement

Participation Rate by Subgroup

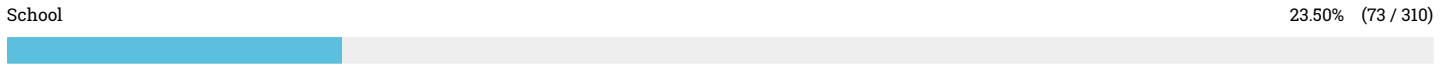


Preparing for Success

Overall Student Performance

SCPASS Science and Social Studies

Science - Percent Met or Exceeding



Social Studies - Met or Exemplary Met or Exemplary Met or Exemplary

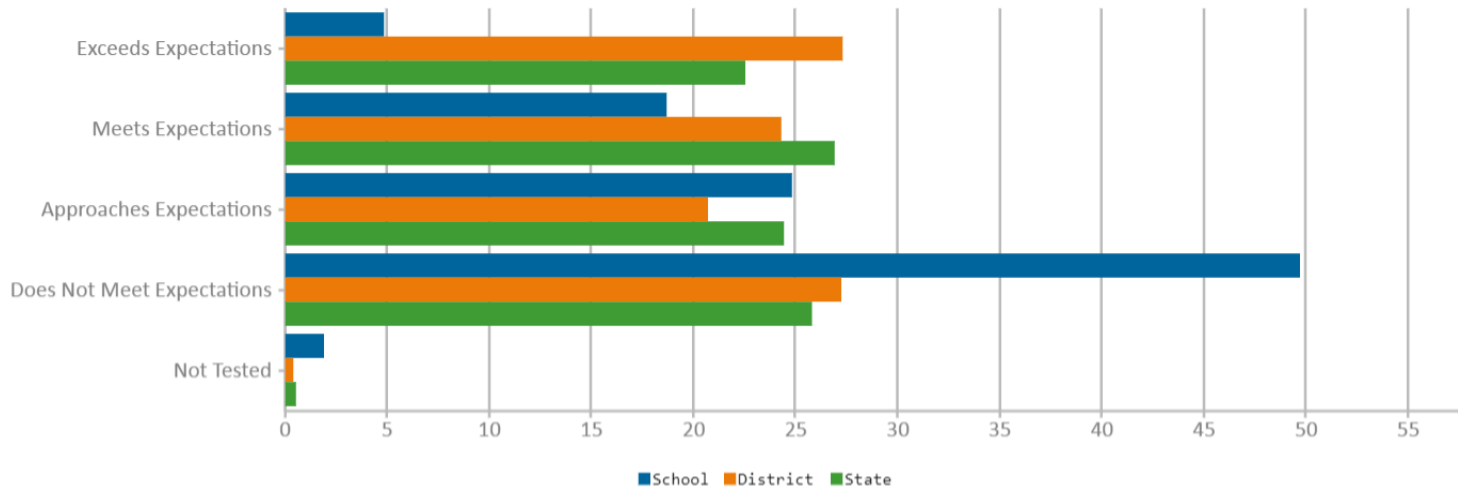


Preparing for Success

Details Student Performance across District and State

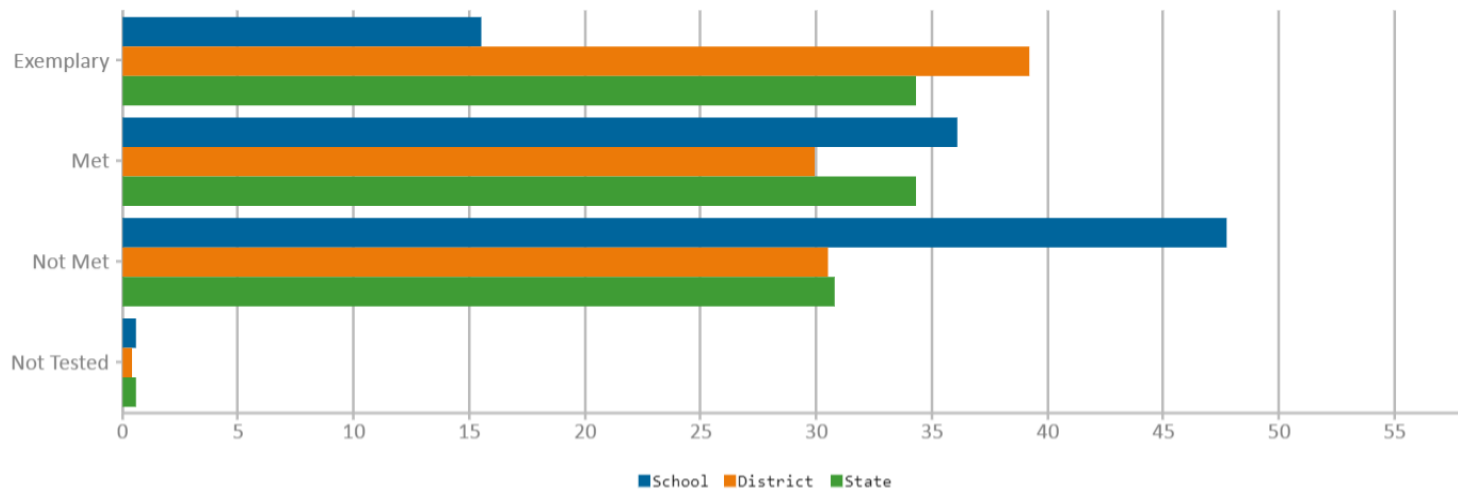
SCPASS Science and Social Studies

Science



Note: Results from alternate assessments were included in the calculations where available.

Social Studies

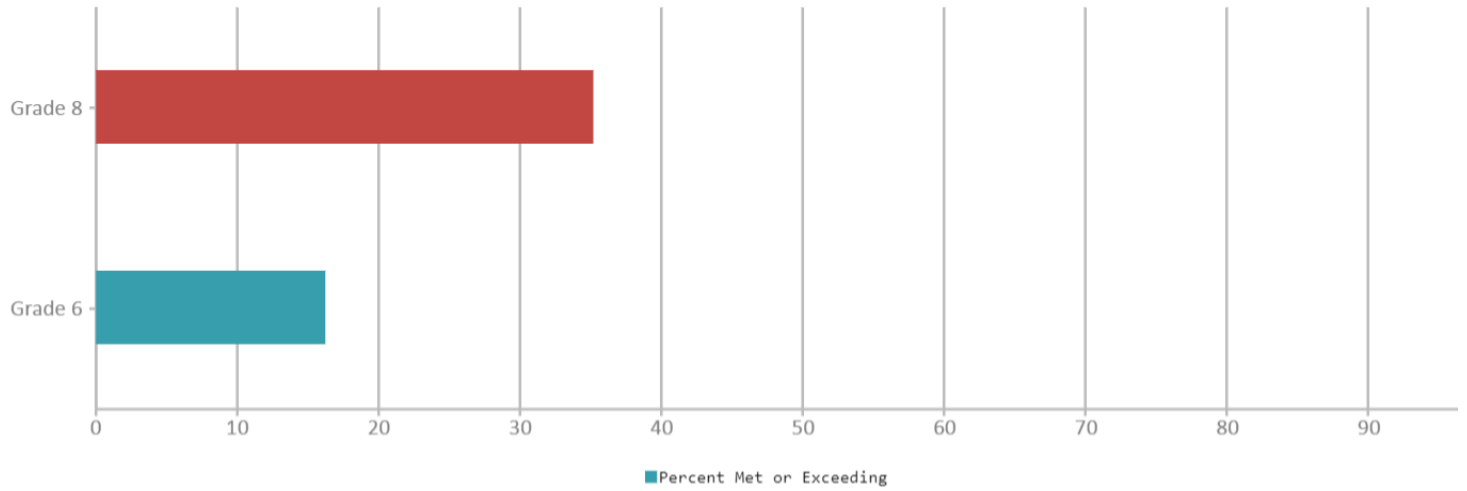


Note: Results from alternate assessments were included in the calculations where available.

School Level Details

SCPASS Performance by Grade Level

Science

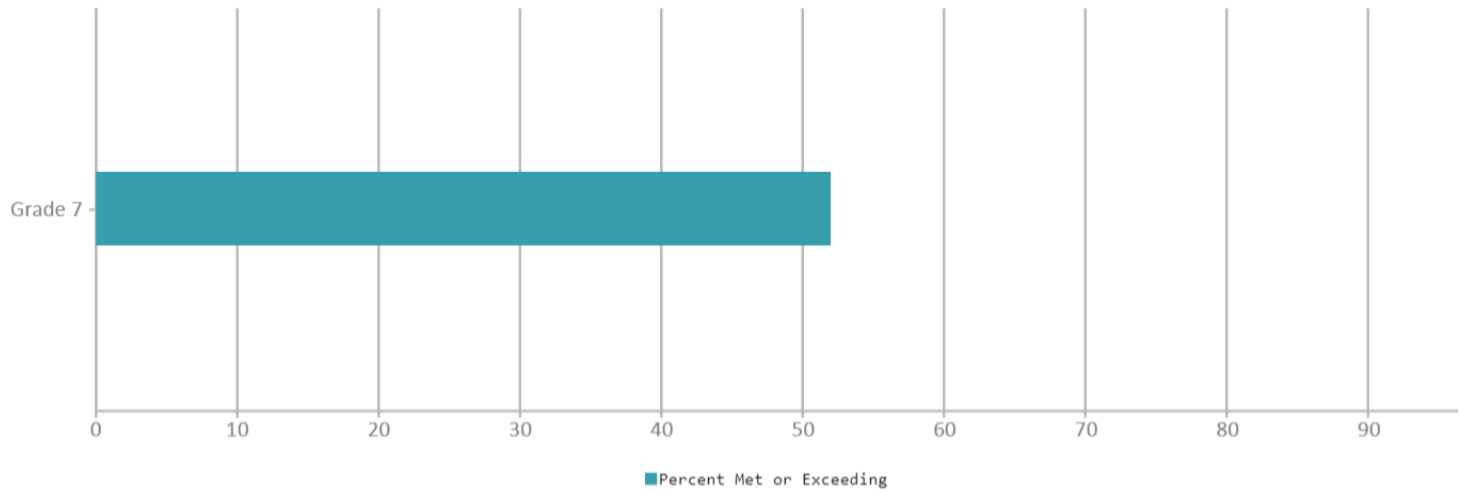


Note: Results from alternate assessments were included in the calculations where available.

School Level Details

SCPASS Performance by Grade Level

Social Studies



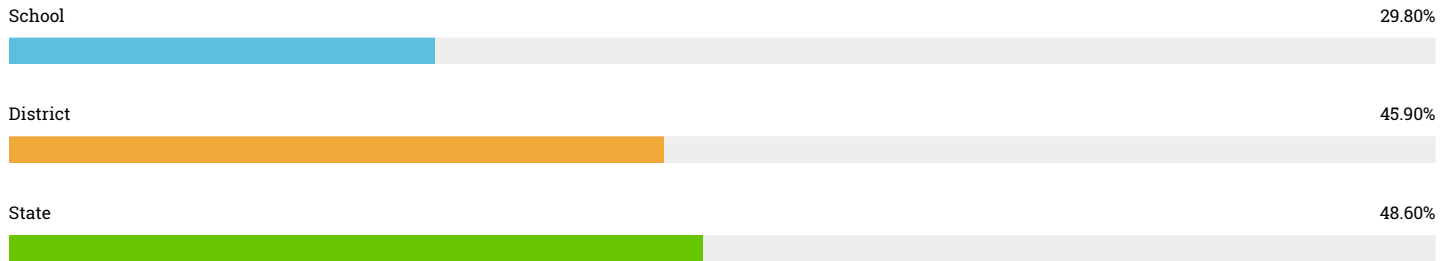
Note: Results from alternate assessments were included in the calculations where available.

English Learners' Progress

English Learners -

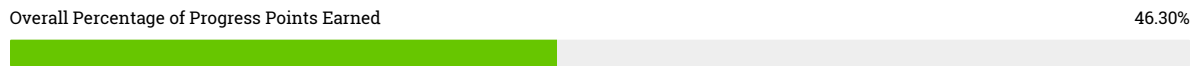
The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Percent of EL Students who met progress toward proficiency target

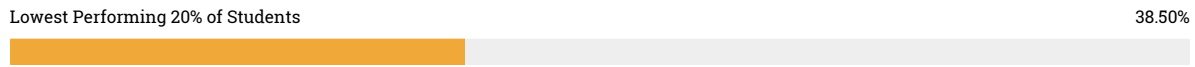


| | |
|---|-------|
| Percent of EL Students who Met Progress Toward Proficiency Target | 29.80 |
| Number of EL Students who Met Progress Toward Proficiency Target | 28 |
| Number of EL Students Assessed | 94 |
| Number of EL Students in EL Subgroup | 127 |

Student Progress



Student Progress Components - Percent of Progress Points Earned



School Quality

Student levels of engagement in school

Percentage of Student Scoring "Committed" on Student Engagement Survey 49.80%



Domains of School Engagement

Cognitive 44.90%



Behavioral 50.30%



Emotional 54.20%



Participation Rate

(Note: if fewer than 80% of the students participated in the survey, the "Total Percent Committed" was lowered prior to calculating a rating. For more information about the methodology, please see the EOC Accountability Manual.)



Additional Information

| | Our School | Change from Last Year |
|--|------------|-----------------------|
| Percent of Students (7th and 8th grade) enrolled in high school credit courses | 18 | Down from 19 |
| Percent of students served by gifted and talented program | 11.5 | N/A |
| Percent of students retained | 1.5 | Up from 1.2 |
| Principal's/Superintendent's/Director's years at school/district | 7 | Up from 6 |
| Percent of classrooms with wireless access | 100 | Change from 91-100% |
| Percent of students served by 1:1 learning | 100 | 91-100% |
| Chronic Absenteeism Rate | 3.9 | N/A |
| Percent of 8th Graders with Individual Graduation Plan (IGP) | 100.0 | N/A |

Results of Teacher, Student, and Parent Opinion Surveys

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 21 | 258 | 43 |
| Percent satisfied with learning environment | 90.40% | 70.20% | 86.10% |
| Percent satisfied with social and physical environment | 90.50% | 64.20% | 72.10% |
| Percent satisfied with school-home relations | 57.10% | 74.00% | 63.50% |

*Only students at the highest school grade and their parents were included

Classroom Environment

| | Our School | Change from Last Year |
|---|------------|-----------------------|
| Total Number of Teachers | 54.0 | Up from 34.0 |
| Percent of teachers with advanced degrees | 61.1 | Up from 55.9 |
| Teacher attendance rate | 95.5 | N/A |
| Average teacher salary | \$49,431 | Up from \$46,633 |
| Percent of teachers on continuing contract | 53.7 | Down from 58.8 |
| Percent of teachers returning from previous year - current year | 77.4 | N/A |
| Percent of teachers returning from previous year - three year average | 72.4 | Up from 72.1 |
| Percent of teacher vacancies for more than 9 weeks | 1.9 | Down from 2.4 |
| Prime instructional time | 91.4 | N/A |
| Student-teacher ratio in core subjects | 23.5 to 1 | Down from 26.4 to 1 |
| Percent of inexperienced teachers teaching in core classes | 23.8 | N/A |
| Number of inexperienced teachers teaching in core classes | 5 | N/A |
| Percent of out-of-field teachers teaching in core classes | 19.0 | N/A |
| Number of out-of-field teachers teaching in core classes | 4 | N/A |

Student Safety

| Evaluations By Parents | Percent Agree/Strongly Agree | Total Responses |
|--|------------------------------|-----------------|
| "My child feels safe at school." | 76.80 | 43 |
| "My child's teachers and school staff prevent or stop bullying at school." | 55.80 | 43 |
| Evaluations By Teachers | Percent Agree/Strongly Agree | Total Responses |
| "I feel safe at my school before and after hours." | 95.20 | 21 |
| "The rules for behavior are enforced at my school." | 95.20 | 21 |

Unsafe Incident Information as reported in the 2017-18 Incident Management System (IMS)

| | Number of Incidents |
|---|---------------------|
| Have there been any incidents involving a firearm? | No |
| Was a homicide committed at your school? | No |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (not rape) | 0 |
| Incidents of robbery w/ weapon | 0 |
| Incidents of robbery w/ firearm or explosive | 0 |
| Incidents of robbery w/out weapon | 0 |
| Incidents of physical attack w/ weapon | 0 |
| Incidents of physical attack w/ firearm or explosive | 0 |
| Incidents of physical attack w/out weapon | 20 |
| Incidents of threats of physical attack w/ weapon | 0 |
| Incidents of threats of physical attack w/ firearm or explosive | 0 |
| Incidents of threats of physical attack w/out weapon | 75 |
| Incidents of possession of firearm or explosive | 0 |

Financial Data

Current year School level Financial Information

| | Our School | Change from Last Year |
|--|------------|-----------------------|
| Average teacher salary | \$49,431 | Up from \$46,633 |
| Percent of expenditures for instruction | N/AV | N/A |
| Percent of expenditures for teacher salaries | N/AV | N/A |
| Average administrator salary | N/AV | N/A |
| Dollars spent per pupil (Federal, State, & Local) | N/AV | N/A |
| Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant) | 85.2 | Up from 81.9 |

The Every Student Succeeds Act (ESSA) contains a new requirement that all states' local educational agencies (LEA) publish per-pupil expenditures by school building level [1]. The South Carolina Department of Education (SCDE) is in the final stages of working with district business officials to implement a reporting tool for per pupil expenditures at the school building level. The SCDE will report on per pupil expenditures by school building level on the 2019 School District report card.

[1] Section 1111(h)(1)(C)(x) of the Elementary and Secondary Education Act (ESSA) requires the reporting of: "The per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each local educational agency and each school in the State for the preceding fiscal year"